

Whole School Subject Content Mapping

	Topic	Science	History	Geog	Art	DT	Music	Computing	PE	MFL	RE	PSHE
Y1 Aut1	Super Me!	Humans	Changes in own life - chronological understanding	Place and Map work	Andy Warhol - famous artist		Charanga: Hey You!		Social Distancing Locomotion - Running		Creation: Who made the world special?	Relationships: *families & friendships *safe relationships *respecting ourselves & others
Y1 Aut2	Bonfire Night If you go down to the woods...	Plants Seasonal changes - Autumn	Bonfire Night & Guy Fawkes - significant event		Printing	Making a puppet	Christmas songs	Computer Science	Gym - body parts Ball skills - Hands1		What does it mean to belong to a faith community?	
Y1 Spr1	Once upon a time...	Everyday Materials Seasonal changes - Winter		Locational Knowledge		Making a shelter for the 3 pigs	Charanga: In the Groove		Gym - wide, narrow, curled Ball skills - feet		God: what do Christians believe God is like?	Living in the wider world: *media literacy & digital resilience
Y1 Spr2	Our School	Everyday Materials Seasonal changes - Spring	Our school - comparing past & present	Geographical skills and fieldwork	Textiles		The Academy Song	Information Technology	Forest School Health & wellbeing 1 Ball skills - hands2		Who is Jewish & how do they live? (Part 1)	*money & work *belonging to a community
Y1 Sum1	Animal Magic	Animals, including humans - land animals		Seasons & weather patterns	Painting		Charanga - Your imagination		Swimming (PC) Dance - the zoo (MP) Attack v defence - games for understanding		Who is Jewish & how do they live? (Part 2)	Health & Wellbeing: *physical health & mental wellbeing *growing & changing *keeping safe
Y1 Sum2	The Seaside	Animals, including humans - marine life Seasonal changes - Summer	Victorian seaside holidays	Human & Physical features		Making a healthy picnic		Online Safety/Digital Literacy	Swimming (MP) Dance - the zoo (PC) Locomotion - jumping		How should we care for the world & others?	
Y2 Aut1	Nocturnal Animals	Living things & their habitats			Drawing	Animal homes		Digital Literacy	Gym - linking Ball skills - hands1		Gospel: what is the good news Christians believe Jesus brings?	Relationships: *families & friendships *safe relationships *respecting ourselves & others
Y2 Aut2	The Great Fire of London	Materials - compare shapes: bending & squashing	The Great Fire of London	maps/photos - of London - compare changes	Famous paintings & artists - Fire of London	Making houses - joining techniques	Fire of London Performance - controlling sounds		Locomotion - dodging Ball skills - feet2		Incarnation: why does Christmas matter to Christians?	
Y2 Spr1	Hurling	Plants - bridging into food	Hurling		Collage - Town & Country		Cornish Songs Charanga - I want to play in a band	Comp. Science - Kodable	Team Building Forest School Swimming (F) Gym - pathways (H)		Who is a Muslim & how do they live? (Part 1)	Living in the wider world: *belonging to a community *media literacy & digital resilience
Y2 Spr2	Food & Keeping Healthy	Plants: bridging into food/Living things: living & dead/Humas: babies, survival, health		Farms - geographical features		Cooking & nutrition - where food comes from Making vehicles with axles & wheels - tractors	Charanga - Zoo Time		Ball skills - hands2 Swimming (H) Gym - pathways (F)		Who is a Muslim & how do they live? (Part 2)	*money & work
Y2 Sum1	Our Planet	Living things: habitats (beach)	Rosa Parks - significant person	Continents & oceans	Sculpture - Rock pool creatures		Charanga - Friendship song	Information Technology	Dance - Water (H) Health/Wellbeing (F) Attack/Defence - Games for understanding		Salvation: why does Easter matter to Christians?	Health & Wellbeing: *physical health & mental wellbeing *growing & changing *keeping safe
Y2 Sum2	Pirates/Transport		Pirates - compare past/present	Transport links Comparing St Columbo to?	Textiles	Pirate's lunchbox	Charanga: Pirates Sea shanties		Dance - Water (F) Health/Wellbeing (H) Locomotion - jumping		CK4RE: What makes some people & places in Cornwall sacred?	
Y3 Aut1	Castle-an-Dinas	Magnets	Stone Age to Bronze Age - local study	Human & physical features - local field work	Painting - cave paintings		Charanga: Let your Spirit Fly!		Swimming (GW) Gym - sym/asym (C) Inv Games - rugby	Greeting s and introducing yourself Numbers to 10	Creation/Fall: what do Christians learn from the Creation story?	Relationships: *families & friendships *safe relationships *respecting ourselves & others
Y3 Aut2	Festivals	Light				Shadow puppets - movable joints	Firework compositions - Handel		Swimming (C) Gym - sym/asym (GW) Inv Games - handball Forest School		How do festivals & family life show what matters to Jewish people?	
Y3 Spr1	Volcanoes	Rocks		Volcanoes	Sculpture - papier mache volcano		Charanga: Three Little Birds		Inv games - netball Dance - wild animals	Responding to stories & simple questions	People of God: what is it like for someone to follow God?	Living in the wider world: *belonging to a community *media literacy & digital resilience
Y3 Spr2	Ancient Egypt	Plants	Egyptians	Comparison of Newquay & Bristol					Inv games - hockey Inv games - football		How do festivals & worship show what matters to a Muslim?	*money & work
Y3 Sum1	The Railway	Forces	Slavery - triangle of trade			Bridges - construct & strengthen	Train compositions		Forest School OAA - communication & tactics Net/Wall - tennis	Celebrations & Achievements	Gospel: what kind of world did Jesus want?	Health & Wellbeing: *physical health & mental wellbeing *growing & changing *keeping safe
Y3 Sum2	The Olympics	Animals, including humans	Greeks - focus on Olympics		Drawing/Sculpture - the human body	Cooking/nutrition - Greek food	Three lions - sporting anthems	Algorithms	S&F - rounders Athletics	Parts of the body & descriptions of people Colours	How & why do people try to make the world a better place?	

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Y4 Aut1	Water, Water, Everywhere	States of Matter (evaporation/condensation/water cycle)		Water cycle & UK rainfall - Boscastle flood field trip	Painting - watercolour rainfall landscapes/scenes		Stop!	Scratch - coding & debugging - water cycle	Dance - weather Inv games - netball	Travel Weather	Incarnation/God: why is the Trinity so important for Christians?	Relationships: *families & friendships *safe relationships (including online) *respecting ourselves & others
Y4 Aut2	Frozen Worlds	States of Matter (melting & freezing)/classifying animals/ food chains (Antarctic/Arctic)		Antarctic & Arctic Circle/ 7 continents	Printing - Frozen landscapes		Evil/icy music? Christmas songs	powerpoint presentation of topic	Forest School Inv games - basketball Gym - bridges		What do Hindus believe God is like?	
Y4 Spr1	Cornish Mining	Electricity	Local study - Cornish tin mining		Cornish landscapes - sketching/sewing	Cooking -pasties Miners' headtorches	Electricity rap	e-safety	Inv games - rugby Inv games - football		What does it mean to be a Hindu in Britain today?	Living in the wider world: *belonging to a community *media literacy & digital resilience *money & work
Y4 Spr2	Improving our local area	Classifying plants & animals (UK) / Sound		Local field study - improving St Columb				Excel - presenting field work study data	OAA - orienteering Inv games - hockey	Ou Habites-tu? Countries & nationalities Pocket money	Salvation: Why do Christians call the day Jesus died Good Friday?	
Y4 Sum1	Italy	Classifying animals & plants/Food chains (Italy)	Romans - where they came from & impact on Britain	Italian rainfall patterns & river	Roman architecture -drawing/3D clay		Italian folk & classical music	Database of Italian animal characteristics	Forest School OAA - problem solving S&F - cricket		Kingdom of God: When Jesus left, what was the impact of Pentecost?	Health & Wellbeing: *physical health & mental wellbeing *growing & changing *keeping safe
Y4 Sum2	Resistance to Rome	Human digestive system/Teeth	Resistance to Rome - Boudicca			Roman chariots - wheels & axles	Battle music - garage band	Typing up/publishing Italian poems	Athletics Net/wall - tennis	Healthy food & drink	CK4RE: How & why do people in Cornwall mark significant events in community life?	
Y5 Aut1 (Year 5/6 B)	The fall of Rome		Britain's settlement by Anglo-Saxons and Scots - the fall of Rome & its impact on Britain		Painting - courses of Empire, Thomas Cole		Heavy Metal - Metallica	Internet Safety	Forest School Inv games - basketball Inv games - football	On the way to school Alphabet Places & directions	What does it mean to be a Muslim in Britain today?	Relationships: *families & friendships *safe relationships *respecting ourselves & others
Y5 Aut2	Space	Earth and Space			Moods/feelings		Holst - The Planets	Digital Photography	Inv games - rugby Inv games - netball	The Planets	Incarnation: Was Jesus the Messiah?	
Y5 Spr1	Exploration	Forces	Thematic study - exploration & its impact on Britain			Pullies, sails and rudders	BBC The Tempest	Presenting Information (Word, Publisher, Excel)	Inv games - hockey Inv games - handball	Food and drink	God: What does it mean if God is holy and loving?	Living in the wider world: *belonging to a community *media literacy & digital resilience *money & work
Y5 Spr2									Gym - counterbalance/ countertension Net/wall - tennis		Why is the Torah so important to Jewish people?	
Y5 Sum1	Migration	Living Things & Habitats		Comparing North & South America to Britain			Drumming - Tribal Beats	The World Wide Web and how it works	Dance - the circus S&F - cricket	Seasons & weather	Gospel: What would Jesus do?	Health & Wellbeing: *physical health & mental wellbeing *growing & changing *keeping safe
Y5 Sum2	Biomes	Living Things & Habitats Animals including Humans		Eco-systems. Human relationships with biomes. Desert/rainforest biomes			Notation	Programming and Algorithms	Forest school HRE	The Beach	Why do some people believe in God and some people not?	
Y6 Aut1 (Y5/6 A)	Manhunt!	Classification (humans) Evolution & inheritance		Longitude & Latitude	Portraits Sculptures		Music through film	Quizzing Digital literacy - creating a police report	Forest School Inv games - basketball Inv games - football	Our School	Why do Hindus want to be good?	Relationships: *families & friendships *safe relationships *respecting ourselves & others
Y6 Aut2	Call of the Wild	Living things - classifying animals		Comparing diff regions - Yukon/Romania/Costa Rica	Northern Lights in Canada - exploring diff media			Coding	Inv games - rugby Inv games - netball		What matters most to Humanists & Christians?	
Y6 Spr1	Vikings	Light	Vikings - Raids & Alfred's resistance to them			Viking boats		Online Safety Blogging - Diary topic outcome	Inv games - hockey Inv games - handball	Then & now - comparing settlements	Creation & Science - conflict or complimentary?	Living in the wider world: *belonging to a community *media literacy & digital resilience *money & work
Y6 Spr2	Earthquakes	Electricity		Earthquakes		Earthquake structures Cam toys	Using percussion - layers of sound	Text Adventures	Gym - counterbalance/ countertension Net/wall - tennis		Salvation - what did Jesus do to save human beings? or What diff does the resurrection make to Christians?	
Y6 Sum1	The Silk Road	Circulation & blood Diet & nutrition Exercise	Early Islamic Civilisation - Baghdad/trade/Islamic influences	Importance of the Silk Road - trade/resources/ time zones	Islamic art - repeating patterns		Music to Inspire	Networks Spreadsheets - recording Science data	Dance - the circus S&F - cricket		Kingdome of God - what kind of king is Jesus?	Health & Wellbeing: *physical health & mental wellbeing *growing & changing *keeping safe
Y6 Sum2									Forest school HRE	A café - drinks, snacks & ice cream	How does faith help people when life is hard?	