


<b>RE— Islam</b>
<i>What does it mean to be a Muslim in Britain today?</i>
<p><b>What helps Muslims through the journey of life?</b>  <i>The five pillars of Islam are essential to Muslims and provide a structure of daily spiritual life.</i></p> <p><b>Where do Muslims get guidance for living?</b>  <i>The Qur'an is the holy book of Muslims and they believe the words came directly from Allah. They should follow the words and instructions of the Qur'an exactly.</i></p>
<p><b><u>VOCABULARY</u></b>  <b>Shahadah:</b> <i>a belief in one God, and Muhammad as God's messenger.</i>  <b>Salat:</b> <i>prayer, five times a day.</i>  <b>Sawm:</b> <i>fasting during daylight hours in the month of Ramadan.</i>  <b>Zakat:</b> <i>the obligatory giving of alms, a percentage of savings once a year.</i>  <b>Hajj:</b> <i>pilgrimage to Makkah.</i></p>
<b>Personal, Social, Health and Economic Education (PSHE) - Relationships</b>
<i>How do we manage friendships and peer influences?</i>
<p><b>What is a healthy friendship?</b>  <i>When friends trust each other and make each other feel valued, safe and happy. This can be achieved through their interaction, behaviour and choice of words.</i></p> <p><b>How can we seek support when a friendship is challenging?</b>  <i>Talk to trusted adults like parents, siblings, teachers and other friends that we trust.</i></p>
<p><b><u>VOCABULARY</u></b>  <b>Peer influence:</b> <i>a person's thoughts and behaviour are influenced by the actions and words of a friend.</i>  <b>Inclusion:</b> <i>Proactively including everyone in activities and social situations.</i>  <b>Resolve:</b> <i>to rebuild a friendship or relationship so that it is healthy and positive after a challenge.</i></p>

<p>Year 5/6 Autumn 1 Topic Mat</p> <p><b>The fall of Rome</b></p> 
<p>The learning you child will be doing in each subject this term is based on a key question.</p> <p>The subsequent questions and vocabulary are some of the small steps they will take to achieve their answer.</p> <p>Please discuss these with your child to help support and reinforce the work they are doing in class.</p>

<b>History - The fall of Rome</b>
<i>Were the Dark Ages really that dark?</i>
<p><b>Why did the Roman empire collapse?</b>  <i>The barbarians invaded the empire, plague and corruption. The empire become too spread out for the Roman army. Taxes were raised which caused people to rebel.</i></p> <p><b>Where did the dark ages get its name from?</b>  <i>There weren't many records kept of life in the dark ages whereas Romans recorded a lot. There was a loss of law and order after the fall of the Roman empire.</i></p>
<p><b><u>VOCABULARY</u></b>  <b>Empire</b>—a large group of countries ruled over by another.  <b>Barbarian</b>—a group of people not belonging to a civilized society.  <b>Dark Ages</b>—the historical period that followed the collapse of the Roma empire. Few primary sources exist from this time.</p>
<b>Science - Properties and changes of materials</b>
<i>Why are properties and their materials important to our materials?</i>
<p><b>What happens to a material when it dissolves?</b>  <i>Some materials dissolve in liquids. This means the material looks like it has disappeared but it is still there and has formed a solution.</i></p> <p><b>What is the difference between a reversible and irreversible change ?</b>  <i>A reversible change is a material that can be changed back to its original state after a chemical reaction. If a change is irreversible, it can't be changed back to its original state after a chemical reaction.</i></p>
<p><b><u>VOCABULARY</u></b>  <b>Solution:</b> a mixture of two or more solid and liquid materials.  <b>Soluble:</b> a material that can dissolve in liquid.  <b>Insoluble:</b> a material that can't dissolve in a liquid.</p>