

# Welcome to Year 5

Meet the Team!

Teachers: Mrs Wakefield



Support Staff: Mrs Seeley, Mrs Callaghan, Mrs Allen, Mrs Kent



**Welcome**



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# Our Trust - Kernow Learning

 **Our Mission: for every school, for our Trust**  
Building Excellent Schools Together

  **Building Excellence Together**

 **Our Core Shared Values**

From  To 

 **STRENGTH  
WISDOM  
COURAGE**

 **Our Philosophy**

Our Philosophy... our attitudes that act as guiding principles for our behaviours

 **work hard,  
be honest &  
help others.**



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# Safeguarding



## Mrs Cherry PSA What is a Parent Support Advisor?

I am here to help, support and advise you and your family on concerns that you may have at home or at school regarding your child or yourself.

## Safeguarding

St Columb Major ACE Academy  
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Safeguarding Children  
Our Designated Child Protection and Safeguarding Lead (DSL) is  
**Marie Taylor**

Including Child in Care Designated Person, Safer Recruitment Trained, Child Sexual Exploitation and Single Point of Contact for PREVENT

If unavailable please contact: **Penny Cherry**, Deputy Safeguarding Lead [pcherry@kernowlearning.co.uk](mailto:pcherry@kernowlearning.co.uk)

or **Tracey Milsom**, Deputy Safeguarding Lead [tmilsom@kernowlearning.co.uk](mailto:tmilsom@kernowlearning.co.uk)

The named Member of the Governing Body is **Charlie Roose** [croose@kernowlearning.co.uk](mailto:croose@kernowlearning.co.uk)

**Child Protection Statement: Safeguarding Children in St Columb Major Academy**  
Our school community has a duty to safeguard and promote the welfare of children who are our pupils. This means that we have a Child Protection Policy and procedures in place, which we refer to in our school prospectus. All staff, including our volunteers and supply staff must ensure that they are aware of these procedures. They are also all DBS checked. Parents and carers are welcome to read these upon request.  
Sometimes, we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will endeavour to ensure that our concerns about pupils are discussed with their parents/carers first, unless we have reason to believe that this is not in the child's best interests.



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# Topics in Year 5

Each topic seeks to answer a big question

**Autumn** – The Fall of Rome  
Extreme Sports

**Spring** – Space  
Populated Planet

**Summer** - Exploration  
Our Environment

**Topics**



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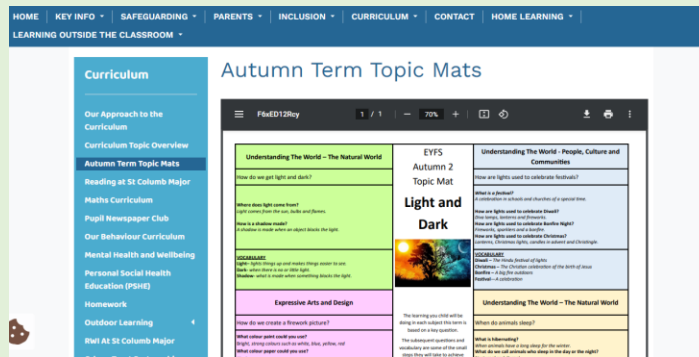
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# Topics in Year 5

Further information on our topics and curriculum can be found on our school website.

On the curriculum page you will see a full overview of our curriculum and you can click on the topic mats for each term to see what key information your child will be learning.



Topics

You can also see out intent, implementation and impact statements for each subject in the curriculum area of our website



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# Year 5 Timetable

Y5 Time Table					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am	Doors Open Registration	Doors Open Registration	Doors Open Registration	Doors Open Registration	Doors Open Registration
9.00- 9.10	Wake and Shake/ Daily Mile				
9.15- 10.30	Literacy	Literacy	Literacy	Literacy	Literacy
10.30- 11.00	Reading	Reading	Reading	Reading	Reading
11am- 11.15	B	R	E	A	K
11.15- 12.15p m	Maths	Maths	Maths	Maths	Maths
12.15	L	U	N	C	H
1.30	Science	Football PHSE	History	Art/DT RE	Basketball Music
3.00	Assembly-	Assembly	Assembly	Assembly	2.45 Assembly
3.15pm	Home	Home	Home	Home	Home

Timetable









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# Year 5 Homework

Year 5 Homework: Autumn Term 1st half 2023			
Subject Area	1 dojo	2 dojos	3 dojos
Literacy	Draw a monster and write a list of 12 adjectives to describe it. Can you find new or interesting words that you haven't used before? 	Write a paragraph that describes the Saxon hero Beowulf. What does he look like? What is his character like? How does he act? 	The monster Grendel was defeated by Beowulf and his mother wants revenge. What will happen to the Saxon people next? Predict, using your own ideas the events that happen next...
Maths	Write all the number facts you can think of for the number 48. Try to include different types of calculations. Be creative and join calculations together. Who can find the most? 	<a href="http://www.math-play.com/Place-Value-Millionaire/place-value-millionaire-game.html">http://www.math-play.com/Place-Value-Millionaire/place-value-millionaire-game.html</a> Have a go at the millionaire game "Who Wants to be a Millionaire?" Take a screen shot of your work and send it to your teacher on Class Dojo.	Create and answer ten calculations that use Roman Numerals. Eg: VIII + IX = XVII How many different Roman Numeral symbols can you use?
Science-Materials	Look around your house and find 10 different items. Write a list next to them of the materials that they are made of. Some items may be made of more than one material.	Watch the video on BBC Bitesize and make some notes about what you learn. <a href="https://www.bbc.co.uk/bitesize/topics/zryydm/articles/zk2d9of">https://www.bbc.co.uk/bitesize/topics/zryydm/articles/zk2d9of</a>	Experiment: Plan and carry out an experiment to find out: Which solid melts ice the fastest? Use: sugar, salt, baking soda and sand. 
Topic: The Fall of Rome	History: What can you find out about the Saxon King Alfred the Great? Write a list of facts. 	PE: Football Challenge How many times can you tap your foot (alternate feet) on top of the football in one minute? Record your results. Can you improve your score with practice? 	Art: The Fall of Rome. Create a picture that shows the ruined city of Rome. Use your imagination. It could be a sketch, painting or collage.

Over this half term we would like 6 pieces of homework to be submitted. Please choose the ones you would like to do from the grid of activities above. At least one piece should be chosen from each subject area. Homework should be handed in weekly on a Friday.

Homework



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# Reading Expectations

Children are expected to read daily at home. Please support your child with this.

As well as reading for pleasure in their heads, it is also important for children to read aloud to an adult to practise their fluency and to talk about what they have read.

**Reading**



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# Behaviour



 1 Brilliant Listening	 1 Compassion	 1 Fantastic Homework	 1 Fastest Changers
 1 Forgiveness	 5 Headteacher Award	 1 Perseverance	 1 Ready to learn
 2 Remembering more	 1 Resilience	 1 Respect	 1 Super RWI

 0 Disrespectful after a warning	 0 Disruptive behaviour aft...	 0 Hurting others	 0 Refusal to following...
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**Behaviour**



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# School Rules

**OUR SCHOOL RULES**

- Please make sure long hair is tied up
- No nail varnish
- No jewellery
- No temporary tattoos
- No bringing in toys from home



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Building Excellent Schools Together



## St Columb Major Academy Rules

- Show good manners at **all** times.
- Follow instructions with thought and care.
- Care for everyone and everything.



**School Rules**



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# Attendance

**Doors open** at 8.45am

**Register:** 8.45-8.55am

**Collection:** 3.15pm

**Absences:** Please inform the school office of all absences by 8.45am – the school will then authorise absences that are due to sickness.

**Exceptional Leave Requests** links are available from the school office. (online form)

**Attendance**



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# Contact Us

We have an open-door policy and welcome parents/carers coming to speak to us if they have any questions.

You can send us a message on Dojo- however staff cannot respond to these messages. Please do not send messages about collection to the teacher directly, please send these messages to the office.

Parents/carers can also contact us via the school office:  
01637 880272

[Contact Us](#)



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