

English - Reading Progression: Year 2

Phonics & Decoding	<ul style="list-style-type: none"> *Know that phonemes may be represented by different graphemes. *Know that the same grapheme may be read in different ways. *Recognise alternatives and consider which will make meaning. *Know that some words have unusual correspondence between phoneme and grapheme and recognise these when reading. *Understand that some words cannot be decoded with phonic strategies.
Fluency & Accuracy	<ul style="list-style-type: none"> *Understand the importance of decoding words automatically. *Use the graphemes taught to blend sounds. *Apply phonic knowledge so that reading is fluent *Know that familiar words do not need to be sounded out and blended. *Read familiar words automatically and accurately without overt sounding or blending. *Use other strategies to support fluent decoding. *Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. *Re-read books closely matched to their phonic knowledge to build fluency and confidence.
Exception Words	<ul style="list-style-type: none"> *Read further common exception words, noting unusual correspondence between spelling and the sound and where these occur in the word. *Understand that some words cannot be decoded with phonic strategies.
Root Words, Prefixes & Suffixes	<ul style="list-style-type: none"> *Recognise syllables in words. *Know that breaking words into syllables helps fluent decoding. *Read words of two or more syllables accurately.
Reading Widely	<ul style="list-style-type: none"> *Know that there are different kinds of stories. *Listen to or read a range of different kinds of stories. *Make choices about books to read.
Discussing Texts & Explaining	<ul style="list-style-type: none"> *Explain why books or stories are preferred. *Talk about books or poems read. *Give an opinion on books or poems read. *Find favourite words and phrases. *Find and discuss the setting or time in books or stories. *Discuss some similarities between books. *Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.
Understanding Texts & Vocabulary	<ul style="list-style-type: none"> *Know that books or texts have a purpose. *Check that text read makes sense and re read when meaning is lost. *Self-correct when meaning is lost. *Use the context to understand texts. *Ask questions to clarify understanding. *Know that stories and poems can have patterned or recurring literary language. *Find patterned or recurring literary language in poems and stories. *Record words and language from reading to use in own writing
Author Style & Intent	<ul style="list-style-type: none"> *Recognise key ideas in a text. *Know that word choice affects meaning.
Inference	<ul style="list-style-type: none"> *Answer and ask questions and modify answers as the story progresses using pictures or words to make inferences. *Make inferences about characters' feelings using what they say and do. *Infer basic points and begin, with support, to pick up on subtler references .
Prediction	<ul style="list-style-type: none"> *Predict what might happen on the basis of what has been read in terms of plot, character and language so far. *Make predictions using their own knowledge as well as what has happened so far to make logical predictions and give explanations of them.
Retrieval	<ul style="list-style-type: none"> *Independently read and answer simple questions about what they have just read. *Ask and answer retrieval questions. *Draw on previously taught knowledge. *Remember significant events and key information about the text that they have read. *Monitor their reading, checking words that they have decoded, to ensure that they fit within the text they have already read.

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Sequencing & Summarising	<ul style="list-style-type: none">*Retell using a wider variety of story language.*Discuss the sequence of events in books and how items of information are related.*Order events from the text.*Begin to discuss how events are linked focusing on the main content of the story.
Poetry, Performance & Reading Aloud	<ul style="list-style-type: none">*Retell a story with the key events and the characters.*Find the answers to retrieval questions in poetry.*Know the difference between poetry and narrative.*Know that there are different types of poetry.*Listen to different types of poetry.
Non-Fiction	<ul style="list-style-type: none">*Find the answers to retrieval questions in non-fiction texts.*Know that non-fiction books are organised differently from fiction texts.*Know how to find information in a non-fiction book.