


<p>Subject MFL</p>  <p>Subject Lead: Bianca Blown</p>	<p>Subject Intent: At St Columba Major, our Modern Foreign languages curriculum is designed to develop pupils' curiosity and fascination about languages that will remain with them throughout their lives. We aim for our learners to be able to listen attentively to spoken language and show understanding by joining in and responding . To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. To be able to engage in conversations; ask and answer questions; express opinions and respond to those of others. To be able to speak in sentences, using familiar vocabulary, phrases and basic language structures. To begin to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases To feel confident enough to present ideas and information orally to a range of audiences To be able to read carefully and show understanding of words, phrases and simple writing. To be able to describe people, places, things and actions orally and in writing We will strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talent, and those learning English as an additional language (EAL), and we take all reasonable steps to achieve this.</p>			<p>Catch-Up Plans</p> <p>We have started using language angels and following a whole school progressive plan. Each unit has different levels of challenge and so the learning can be tailored to the need of the class.</p>
<p>Teaching</p> <p>In ks2 teachers or TA are teaching French based on a progressive scheme of work created by subject lead taking units from the Language Angels scheme.</p> <p>Subject lead teaching French to KS1 pupils as part of a French club 1 term a year.</p>	<p>Personalised Learning</p> <p>Quality First Teaching Adaptive Learning to meet needs of learners via support and outcome. Use of resources, models and images Variety of ways of recording outcomes – written, pictorial, white boards and speaking and listening.</p>	<p>Resources</p> <p>Clear adapted scheme of work created for teachers to follow. Language angels. Units have been chosen from this scheme which are progressive and are when appropriate linked to a year group topic.</p>	<p>Cultural Capital</p> <p>Awareness of other countries. Looking at the similarities and differences between France and England.</p>	<p>Assessment</p> <p>Pupil assessment via marking, peer assessment.</p> <p>Skills progression has been created to refer to.</p>
<p>Inclusion - SEND</p> <p>Quality First Teaching Planned additional support from adults (and as required) High Quality Interventions Adapted learning IEP Targets</p> <p>SEND document – support pupils to access Modern foreign languages.</p>	<p>Curriculum Scope and Progression Meets the requirement of the NC through:</p> <p>Component parts are sequenced to build on prior learning Disciplinary and Substantive knowledge mapped out across the school Reconnect lessons to fill any missed, rusty or lost learning Wider curriculum links – Geography</p>	<p>Working as a linguist</p> <p>French has been broken down into key areas giving the children opportunity to speak and listen as a linguist. To write and read as a linguist. Also to have a knowledge of the country.</p>	<p>Monitoring</p> <p>Book Looks Learning Walks Pupil Voice Intervention Tracking Sheets</p>	<p>Outcomes</p> <p><u>2023/24</u></p>
<p>Disadvantaged Pupils</p> <p>Quality First Teaching Planned additional support from adults (and as required) Standards and interventions tracked termly by SLT and PP Lead Planned interventions as required School-Led Tutoring (Covid Catch Up Plan)</p>	<p>Transition</p> <p>Information and data sharing with class teachers. French book to move with the children as they progress through the school. Links with secondary school to share information.</p>	<p>CPD</p> <p>MFL Leaders – yearly meetings with Kernow Learning MFL leads Yet to happen</p> <p>Cornwall MFL network meeting – attended</p>	<p>Strengths</p> <p>Introduction of new scheme of work. French books to record children's work. French club to create interest in French in KS1.</p>	<p>Next Steps</p> <p>To create knowledge organisers that are linked to the scheme of work.</p> <p>Introduce skills progression Introduce new units of work.</p>