

## English - Writing Progression: EYFS

<b>Spelling</b>	<ul style="list-style-type: none"> <li>*Spell words by identifying the sounds and then writing the sound with letter/s (Literacy - Reception)</li> <li>*Spell words by identifying the sounds in them and representing the sounds with a letter or letters. (Literacy - ELG)</li> </ul>
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>*develop small motor skills so they can use a range of tools competently, safely and confidently. Suggested tools for drawing and writing. (PD - Rec)</li> <li>*develop the foundations of a handwriting style which is fast, accurate and efficient. (PD - Rec)</li> <li>*Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. (PD - ELG)</li> <li>*Form lower-case and capital letters correctly. (Literacy - Rec)</li> <li>*Write recognizable letters, most of which are correctly formed. (Literacy - ELG)</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>*Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words (C&amp;L - Rec)</li> <li>*Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop. (Lit - Rec)</li> <li>*Write simple phrases and sentences that can be read by others. (Lit - ELG)</li> <li>*Re-read what they have written to check it makes sense. (Lit - Rec)</li> </ul>
<b>Word Level (V&amp;G)</b>	<ul style="list-style-type: none"> <li>*learn new vocabulary (C&amp;L - Rec)</li> <li>*Use new vocabulary in different contexts (C&amp;L - Rec)</li> </ul>
<b>Sentence Level (V&amp;G)</b>	<ul style="list-style-type: none"> <li>*articulate ideas &amp; thoughts in well-formed sentences (C&amp;L - Rec)</li> <li>*connect one idea to another using a range of connectives (C&amp;L - Rec)</li> <li>*write short sentences with words with known letter-sound correspondences using a capital letter and a full stop. (Lit - Rec)</li> <li>*write simple phrases and sentences that can be read by others. (Lit - ELG)</li> </ul>
<b>Text Level (V&amp;G)</b>	<ul style="list-style-type: none"> <li>*re-read what they have written to check it makes sense. (Lit - Rec)</li> <li>*write simple phrases and sentences that can be read by others. (Rec - ELG)</li> </ul>
<b>Punctuation</b>	<ul style="list-style-type: none"> <li>*write short sentences with words with known letter-sound correspondences using a capital letter and a full stop. (Lit - Rec)</li> </ul>
<b>VGPS Terminology</b>	<ul style="list-style-type: none"> <li>letter, capital letter</li> <li>word, sentence, full stop</li> </ul>