

Understanding The World – People, Culture and Communities

Where does our food come from?

What food grows in the UK?

Root vegetables like carrots, potatoes and parsnips. Fruit like apples, pears and berries.

Where does the rest of our food come from?

Food like bananas, pineapples, tomatoes, lemons etc. come from warmer countries .

VOCABULARY

Climate – how hot and cold a country is.

Root vegetables– vegetables that grow under ground.

Abroad – other countries.

United Kingdom – The country that we live in.

Understanding The World - Past and Present

How has farming changed over time?

What is different about the machinery that farmers use?

Farmers now use tractors and machines but in the past they used animals and hand tools.

What difference has this made to farming?

Farmers can farm more land, look after more animals and don't do things by hand as much .

VOCABULARY

Past—things that happened a long time ago.

Machinery— tractors and tools that are powered to help dig and lift.

EYFS

Summer 1

Topic Mat

Farming



The learning you child will be doing in each subject this term is based on a key question.

The subsequent questions and vocabulary are some of the small steps they will take to achieve their answer.

Please discuss these with your child to help support and reinforce the work they are doing in class.

Literacy – Reading and Writing

How can you make your writing more interesting?

What is an adjective?

A word to describe something.

How does an adjective help your writing?

It helps the reader picture what you are writing about.

VOCABULARY

Adjective – a describing word.

Describe – a word that tells us more.

Expressive Arts and Design—Creating With Materials

How can you make a 3D tractor?

What things do you need?

Boxes, tubs, tubes, tape and glue.

How can you join them?

Stick them together with glue or tape. Cut card to slot things together.

VOCABULARY

3D: a solid fat shape, not a flat picture.

Attach: join two things together.