English - Reading Progression: Year 3

Phonics & Decoding	*Know that phonics is one strategy to read unfamiliar words. *Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. *Know that some words may have a similar pronunciation but may be written differently.
Fluency & Accuracy	*Know when phonic strategies will help to read a word and when they will not. *Use analogy drawing on the pronunciation of similar known words to read others.
Exception Words	*Read further common exception words, noting unusual correspondence between spelling and the sound and where these occur in the word. *Use knowledge of unusual phoneme/grapheme correspondences to read unfamiliar words.
Root Words, Prefixes & Suffixes	*Know what a root word is. *Understand how to use a root word to help read unfamiliar words. *Use root words to help understand the meaning of unfamiliar words. *Know what prefixes and suffixes are. *Understand how prefixes and suffixes can change the meaning of a word. *Use prefixes and suffixes to read unfamiliar words. *Use prefixes and suffixes to understand the meaning of unfamiliar words *Know that unfamiliar words can be read by using knowledge of known similar words (analogy).
Reading Widely	*Know that there are different kinds of narrative stories. *Understand that the organisation and layout may be different according to the purpose of the book.
Discussing Texts & Explaining	*Discuss a range of narrative stories and their similarities and differences. *Discuss the meaning of words and language in poems. *Give a personal response to a text and explain response. *Discuss the features of a wide range of fiction, poetry, plays, non-fiction and reference books, identifying how language, structure, and presentation contribute to meaning of both fiction and non-fiction texts.
Understanding Texts & Vocabulary	*Understand that a sequence of events in a narrative is called the plot. *Know that there will be unfamiliar words in a text. *Use the context of unfamiliar words to explain their meaning. *Identify any words that are unfamiliar and discuss these. *Record words and language from reading to use in own writing. *Ask questions to ensure and clarify understanding of a text.
Author Style & Intent	*Identify the main idea in a text. *Know that writers choose words and language to create an effect on the reader.
Inference	*Ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives. *Infer characters' feelings, thoughts and motives from their stated actions. *Make inferences about actions or events. *Justify inferences by referencing a specific point in the text.
Prediction	*Use details from the text to form further predictions. *Use relevant prior knowledge to make predictions and justify them. *Justify predictions using evidence from the text.
Retrieval	*Retrieve and record information from a fiction text. *Retrieve information from a non-fiction text. *Learn the skill of 'skim and scan' to retrieve details. *Use contents page and subheadings to locate information. *Begin to use quotations from the text.
Sequencing & Summarising	*Give a brief verbal summary of a story. *Identify main ideas drawn from a key paragraph or page and summarise these. *Begin to distinguish between the important and less important information in a text. *Teachers begin to model how to record summary writing. *Make simple notes from one source of writing. *Identify themes from a wide range of books.
Poetry, Performance & Reading Aloud	*Retell some stories by heart. *Know that there are different types of poetry. *Recognise and name different types of poetry that have been introduced.
Non-Fiction	*Know that there are different kinds of non-fiction books. *Know that non-fiction books are structured in different ways. *Record key words or information found in a non-fiction text.